

P008	Didactics II	L	P	S	ECTS 3
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Course objective. Students will learn about the basic theoretical and practical aspects of education and instruction.

Prerequisites. Completed first year of graduate study programme.

Course contents. Terminology used in the field of curriculum studies. Prominent theoretical and methodological approaches to curriculum development (basic notions, concepts and types of curriculum). Social, political, economic, cultural and legal background of curriculum. Continuous innovation and development of curriculum as the answer to new tendencies in the labour market and in general culture (comparative analysis on global and national level).

Methodology and curriculum design (theories, objectives, structural models, selection of goals and aims of learning, criteria for selection of subject contents, methodology of didactical adjustments, lesson planning, methods and criteria for assessment of learning outcomes).

LEARNING OUTCOMES

No.	LEARNING OUTCOMES
1.	Define, correctly interpret and describe basic notions within the field of curriculum studies, various curriculum perspectives, theories and approaches to curriculum design.
2.	Analyse and think critically about issues regarding curriculum and its evaluation.
3.	Implement curriculum in an educational institution.
4.	Apply curricular approach to the analysis of the national plan and programme of teaching (syllabi).
5.	Conduct non-complex research tasks and interpret articles about curriculum, based on the gained insight in theoretical and methodological approaches.

RELATING THE LEARNING OUTCOMES, ORGANIZATION OF THE EDUCATIONAL PROCESS AND ASSESSMENT OF THE LEARNING OUTCOMES

TEACHING ACTIVITY	ECTS	LEARNING OUTCOME **	STUDENT ACTIVITY*	EVALUATION METHOD	POINTS	
					min	max
Class attendance	0.75	1-5	Class attendance	Attendance sheet	-	-
Seminar paper	0.25	1-5	Presentation	Attendance sheet	0	10
Class activity and assignments	0.25	1-5	Active learning through examples	Portfolio	7	10
Continuous evaluation	1	1-5	Preparation for written examination	Written exam	26	50

Final exam	0.75	1-5	Preparation for oral examination	Oral exam	20	30
TOTAL	3				53	100

Teaching methods and knowledge assessment. Instruction is organised in the form of lectures, seminars and practice. Assessment is organised in the form of seminar papers, quizzes and a final exam.

Can the course be taught in English: Yes

Basic literature:

1. Marsch, J.C., Kurikulum: Temeljni pojmovi, Zagreb:Educa, 1994.
2. Previšić, V. (ur.), Kurikulum: Teorije, metodologija, sadržaj, struktura. Zagreb: Zavod za pedagogiju; Školska knjiga, 2007.
3. Peko A., Varga R., Mlinarević, V., Munjiza E., Lukaš M., Kulturom nastave (p) o učeniku, Osijek: Sveučilište J. J. Strossmayera u Osijeku, 2014.
4. Didaktičke teorije, (ured. Gudjons et.al.), Zagreb: Educa, 1992.

Recommended literature:

1. Moon, B., A Guide to the national Curriculum. Oxford, New York:Oxford University Press, 2001.
2. Ornstein, A.C.& Hunkins, F.P.: Curriculum:Fundations, Principies, and Issues. Boston: Allan&Bacon publishers, 1998.
3. Hameyer, E. /Hrsg./ (1983.): Hdb. der Curriculumforschung, darin: Strukturtheoretische Konzepte Schröder, H. (2002.): Lernen, Lehren, Unterricht: lernpsychologische und didaktische Grundlagen. München: Oldenbourg