| Z013 | Internship | L | S | Е | ECTS |
|------|------------|---|---|---|------|
|      |            | 0 | 2 | 0 | 4    |

**Course objectives.** To gain work experience through implementation of knowledge and skills acquired through education.

### Course prerequisite.

## Syllabus.

Students are gaining work experience through projects done in different companies. The results are discussed through a student seminar.

## **EXPECTED LEARNING OUTCOMES**

| No. | LEARNING OUTCOMES   |
|-----|---|
| 1.  | To demonstrate knowledge and understanding of the workflow of the company in      |
|     | which the student was an intern.  |
| 2.  | To apply knowledge, understanding and skills in a broad variety of problems which |
|     | companies might encounter.  |
| 3.  | To integrate new knowledge gained through internship with the knowledge already   |
|     | gained through education.   |
| 4.  | To be able to present conclusions and findings to experts and laymen based on     |
|     | knowledge and experience.   |

# COUPLING OF THE EXPECTED LEARNING OUTCOMES, TEACHING PROCESS ORGANIZATION AND THE EVALUATION OF THE TEACHING OUTCOMES

| TEACHING<br>PROCESS | ECTS | LEARNIN<br>G<br>OUTCOM<br>ES ** | STUDENT<br>ACTIVITY *   | EVALUATIO<br>N METHOD | SCORE |     |
|---------------------|------|---------------------------------|---|-----------------------|-------|-----|
| ORGANIZATION        |      |                                 |   |                       | min   | max |
| Student project     | 3    | 1-3                             | Gaining the work<br>experience in a<br>company; working<br>with mentors in the<br>company and on<br>the Dept. of<br>Mathematics | Activity log          | 30    | 60  |
| Final exam          | 1    | 1-4                             | Making a student<br>seminar and<br>presentation slides  | Public<br>discussion  | 20    | 40  |
| TOTAL               | 4    |                                 |   |                       | 50    | 100 |

**Teaching methods and student assessment.** Each student will be granted two mentors – one from the Department of Mathematics and the other from the company in which the student will be an intern. With the help of the mentor from the Dept. of Mathematics, the student will define a project which will be realized during work placement individually or in a group. The student must spend at least 80 hours in the chosen company's offices. Each student may enroll this course only once with the written recommendation of the lecturer who decides whether the student has enough knowledge to successfully collaborate with a company. The student is obliged to maintain the activity log which will be reviewed by both of his mentors. The results of the project will be presented by the student.

#### Can the course be taught in English: Yes

#### **Basic literature**:

1. Dnevnik stručne prakse

http://www.mathos.unios.hr/images/pravniSpisi/Studenti/Obrasci/Dnevnik\_strucne\_prakse.docx